



Gentry High School

ACSIP PLAN



Gentry High School Mission

- To Provide the Highest Quality, Comprehensive Education for all Students Focusing on Academic Achievement in Math and Literacy, Regardless of Background or Ability. Critical Thinking and Problem Solving Skills will be Addressed to Ensure Life-Long Success.



Priority 1 Literacy

- Goal: All Students will Improve Reading Comprehension and Written Expression with Additional Attention to Literacy and Content Reading Passages and Content and Style Domains.



Priority 2 Math

Goal: All Students Will Improve in Mathematic Skills in Responding to Constructed Response Questions with Additional Attention Given in Algebra 1 to Multiple Choice Linear Functions and in Open response Linear Functions. In the Area of Geometry Additional Attention will be Given to Measurement M/C and Triangles O/R



Priority 3 Wellness

- Students will Show Improvement in the Areas of Muscular Strength, Cardiovascular Endurance, Flexibility and Nutritional Education.



Priority 4 Special Education

- Goal: To Reduce the Percentage of White Students in the Special Education programs in relation to the Proportion of the % of White Students in the General Education Programs.



Priority 1 Literacy

- Students at Gentry High School will Become Proficient or Advanced in the Area of Literacy
- Benchmark: To Meet or Exceed the AYP Standard Developed by the ADE. Preliminary Reports are That GHS Missed AYP in 09-10. GHS scored 66% and the AYP was 67%.



Priority 1 Literacy

- Intervention: GHS Uses the Comprehensive Literacy Approach to Vocabulary and Reading Comprehension Instruction Across the Curriculum.
- Intervention: Teaching Standards-Based Literacy Program. English Remediation, English 3 Lab, After School Free Tutoring in All Subject Areas.
ACT Test will again be provided to all JRS For Free
Compass Test Will Also be Given to All
Sophomores. Serves Two Purposes: Helps Identify
English 3 Lab and it is a Predictor for ACT Scores.



Priority 1 Literacy

- Intervention: The Learning Institute: Interim Assessments will be given to students. Results will be used to determine how better to serve our students through re-teaching and other interventions. These assessments will be used to make adjustments for each student on an ongoing basis.



Priority 1 Literacy

- Intervention: Parental Involvement: GHS Parent Facilitator will Develop and Have Informational Packets for Students and Parents. GHS Library will Provide Parenting Books, magazines and Other Materials Regarding responsible Parenting.
Hold Parent Involvement Meetings for Parents and Students.



Priority 1 Literacy

- Intervention: GHS Uses the Comprehensive Literacy Approach to Comprehension Instruction with Emphasis on Monitoring Comprehension, using Graphing and Sematic Organizers, Answering Questions, Recognizing Story Structure, Summarizing, Making Use of Prior Knowledge and using Mental Imagery.



Priority 2 Math

- Students at GHS will Become Proficient or Advanced in the Area of Math
- Benchmark: To Meet or Exceed the AYP Standard Developed by the ADE. 09-10 GHS Achieved 92% in Algebra 1 and 77% in Geometry.



Priority 2 Math

- Intervention: Curriculum and Program Improvement Through Planning, Staff Collaboration, Curriculum Alignment and Mapping.
Teachers will Meet to Develop and Implement Strategies Designed to Increase Student Achievement.



Priority 2 Math

- Intervention: Teaching Standard-Based Mathematics Program to help Improve Student Achievement on Open Response Items.

All Students not Scoring Proficient or Advanced on the benchmark tests will be Enrolled in a Supplemental Mathematics Class.



Priority 2 Math

- Formative and Summative Assessments will be prepared by Teachers for Mathematics in Both Vertical and Horizontal Teams.
- Intervention: Safe and Drug Free – School Resource Officer. SRO Will receive Training in Smart Choices/Better Chances and SRO Strategies.



Priority 3 Wellness

- 09-10 GHS Body Mass Index Indicated that 16% of the Population was At Risk of Being Overweight or Were Overweight. 21% of All Children were Identified as Obese.



Priority 3 Wellness

- Intervention: GHS will Encourage/Implement Strategies and Activities that Promote a Lifelong Healthy Lifestyle Through Nutritional Education.

Educate Students About Healthy Eating Habits Both at Home and School.

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